## B-12

## EMERGENCY INCIDENT RESPONSE CORE POLICING COMPETENCY: LIFE STRESSORS/SELF-AWARENESS/SELF REGULATION

## **LEARNING ISSUES:**

<ul> <li>□ Controlling of one's emotions during emergencies</li> <li>□ Managing relationships with PTO/co-workers/supervisors</li> <li>□ Awareness of situations which causes personal stress</li> <li>□ Willingness to seek assistance from others</li> <li>□ Appropriate balance of personal concern vs. public safety (tombstone courage)</li> <li>□ Other issues relating to stressors, self awareness and self regulation during emergency incidents</li> </ul>
RESOURCES:
<ul> <li>□ DPD G.O. 2022, R-2: Wellness Program</li> <li>□ DPD G.O. 4027, R-2: Delivering Emergency Messages</li> <li>□ DPD G.O. 4067, R-1: Officer Involved Shootings, In-Custody Deaths or Serious Injuries</li> <li>□ Psychological services</li> <li>□ Critical Incident peer support group</li> <li>□ National Association of Chiefs of Police- Tombstone courage (<a href="http://www.aphf.org/10dead.pdf">http://www.aphf.org/10dead.pdf</a>)</li> </ul>

## **LEARNING OUTCOMES:**

- 1. The trainee is able to describe strategies to deal with stress, self-awareness and self governance. The trainee is able to identify relevant SOPs and policies that address lifestyle stressors and those that govern self-awareness and regulation during training.
- 2. The trainee is able to recognize stressful circumstances, events and apply appropriate strategies to deal with them.
- 3. The trainee is able to evaluate the effectiveness of their use of the reference material listed in this competency.